## **COURSE OUTLINE**

## (1) GENERAL

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SCHOOL	Engineering			
ACADEMIC UNIT	Mechanical Engineering			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	ОП0810	DΠ0810 SEMESTER 9th		
COURSE TITLE	Theory of Reliability and Maintainability			
INDEPENDENT TEACHING ACTIVITIES			WEEKLY	CREDITS
if credits are awarded for separate components of the course, e.g.			TEACHING	
lectures, laboratory exercises, etc. If t	tures, laboratory exercises, etc. If the credits are awarded for			
the whole of the course, give the weekly teaching hours and the				
total credits	otal credits			
Lectures			5	6
Add rows if necessary. The organisation of teaching and the				
teaching methods used are described in detail at (d).				
COURSE TYPE	1			
general background, special				
background, specialized general	Specialized general knowledge			
knowledge, skills development				
	There are no prerequisite courses. It is recommended that students who			
PREREQUISITE COURSES:	interested in attending the course have completed successfully the following course: Applied Statistics I.			
LANGUAGE OF INSTRUCTION and				
EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO	No			
ERASMUS STUDENTS	INO			
COURSE WEBSITE (URL)	https://www.mie.uth.gr/?page_id=18488⟨=en			

## (2) LEARNING OUTCOMES

## **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- $\bullet\quad \textit{Descriptors for Levels 6, 7\&8 of the European Qualifications Framework for Lifelong Learning and Appendix B}$
- Guidelines for writing Learning Outcomes

The aim of the course is to introduce students to the concept of reliability of simple and complex systems and make them familiar with probabilistic techniques for its computation and its use for the design of optimal maintenance policies.

Upon successful completion of this course, the student will be able to:

- Analyze experimental failure data for reliability estimation
- Compute the reliability of complex systems from the reliability of their consisting units
- Compute the availability of systems for given maintenance policies
- Design maintenance policies that maximize availability or minimize cost of failures and maintenance

### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the

use of the necessary technology Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment ......

Production of new research ideas Others...

- Retrieving, analyzing and synthesizing data and information, with the use of necessary technologies 

  Autonomous work
- Decision making
- Project design and management
- Exercising judgment and self-evaluation
- Promotion of free, innovative and inductive thinking
- Development of new research ideas

### (3) SYLLABUS

Reliability: concept of reliability, time to failure distributions, failure rate, mean time to failure (MTTF), constant and time varying failure rates, failure types (early, random, wear-out), bathtub curve, interaction between individual loads and system capacity. Redundancy: active and standby redundant systems, combined series-parallel systems, method of minimal paths and minimal cuts, reliability bounds. Maintenance: system availability, preventive and corrective maintenance, periodic inspections for nondetectable failures. Failure and maintenance interactions: computation of reliability, availability and MTTF by Markov analysis.

# (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance	Face-to-face	
learning, etc.	l ace-to-lace	
USE OF INFORMATION AND	Use of class web page	
COMMUNICATIONS TECHNOLOGY		
Use of ICT in teaching, laboratory		
education, communication with students		
TEACHING METHODS	Activity	Semester workload

The manner and methods of teaching		
are described in detail.		
Lectures, seminars, laboratory practice,		
fieldwork, study and analysis of		
bibliography, tutorials, placements,		
clinical practice, art workshop,		
interactive teaching, educational visits,		
project, essay writing, artistic		
creativity, etc.		

The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS

70
35
45
150

### STUDENT PERFORMANCE EVALUATION

## Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, shortanswer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

- I. Written final exams (70%)
- II. Homework (30%)

## (5) ATTACHED BIBLIOGRAPHY

### -Suggested bibliography:

- Κοντολέων Ι.Μ., Αξιοπιστία και Ανεκτικότητα Βλαβών Συστημάτων, Εκδόσεις Αϊβάζη, 2000.
- Μπακούρος Ι.Λ., Αξιοπιστία και Συντήρηση Τεχνολογικών Συστημάτων, Εκδόσεις Σοφία, 2009.
- Ξηρόκωστας Δ.Α., Επιχειρησιακή Έρευνα: Αντικατάσταση, Συντήρηση, Αξιοπιστία, Εκδόσεις Συμμετρία, 1988.
- Ebeling C.E., Reliability and Maintainability Engineering, McGraw-Hill, 1997.
- Lewis E.E., Introduction to Reliability Engineering, John Wiley & Sons, 1996.
- O'Connor P.D.T., Practical Reliability Engineering, John Wiley & Sons, 1991.

### - Related academic journals:

- IEEE Transactions on Reliability
- Quality and Reliability Engineering International ☐ Reliability Engineering and System Safety